IDEA Task Force Definitions

Monday 4/12/21 12 – 1:30 p.m.

The majority of the meeting on 4/12 was spent brainstorming definitions for each term that are appropriate for Arizona Center for Rural Leadership “the Center” and the future of all of our programming. The goal was to capture a statement that reflects the overall consensus of the group. The next steps are outlined below.

1. Read the definitions below and send any suggested edits directly to Scott by Friday 4/30
2. Scott will collate any and all responses
3. If needed, before the next meeting; we’ll create a survey to vote on the definitions & timing of work

A smaller part of the discussion was around organizing our future work as a Task Force, based mostly on the calendar for the Center. The following order was suggested based on this background: 1) Scott has been working with other Arizona leadership organizations asking similar questions around IDEA in their work 2) We had 21 applications for Class 30 on 3/15/21 and the selection committee interviewed and invited 16 participants and 1 alternate on 4/9/21. 3) Class 28/29 will graduate and Class 30 will begin 6/5/21 4) Class 31 applications are due 3/15/22

1. Inclusion: Actively and purposefully stepping out of our comfort zone to intentionally invite all to the table to hear different perspectives about the work of the Center.
2. Diversity: Celebrating, embracing and reflecting the varied cultures and environments of rural Arizona to infuse communities with the best leaders.
3. Equity: Meeting individuals where they are and providing resources to each person to be a successful rural leader
4. Access: Seeking out known and unknown barriers that prevent full participation in all aspects of the Center and systematically addressing them.

Proposed Timing of IDEA TF Work:

* 1. Curriculum
     1. Adding Racial Justice Curriculum
     2. Incorporating IDEA into current CENTRL Curriculum: including Seminar 2 Effective Communications
     3. Examine the IDEA of current Speakers / Trainers etc.
     4. Intentionally educating all about how IDEA make solutions stronger
  2. Applicants
  3. Participants / Selection process
  4. Engaging Tribal Governments
  5. Board Membership
  6. Alumni programming
  7. Make a Difference Projects
  8. Donors
  9. Staff

Next Meeting 5/10/21 Create Recommendations for Board re: 1) Definitions & 2) Racial Justice Curriculum

Members Present:

Co-Chair: Matt Eyrich, Class 7, Board Treasurer, Wells Fargo

Julie Murphree, Class 7, Board member, Arizona Farm Bureau Outreach

Doug Norton, Class 18, Board member, CAC Member, Farm Credit West

Ashley Schimke, Class 29 and CAC Class Rep, Department of Education

Jocelyn Beard, Class 24, Phoenix/Page, DES Tribal Relations Manager

Juanita Waits, Class 18, Yuma, Retired 4H

Paul Brierly, Class 16, Yuma, Executive Director, Yuma Center for Excellence for Desert Ag

Staff: Scott Koenig, Niki Key and Tracey Wasson

Members Absent:

Co-chair: Robert Shuler, California Class 13, Board member, Retired Government Relations/Lawyer

Glenna McCollum, Class 9, Board Vice Chair, Curriculum, Nutrition Professional

Brinton Colburn, Class 29 and CAC Class Rep, Foothills Bank

Jackie Thomas, Class 27, Flagstaff

Mary Vega, Class 27, Tucson, UA Foundation CIO

Ex Officio: George Seperich, Board Chair, Retired ASU